



Topic Long Term Plan

Denewood Academy

Topic Intent:

In this interdisciplinary curriculum, pupils will embark on a journey to explore key historical events, geographical concepts, religious beliefs, and citizenship values that have shaped both Britain and the wider world. Through history, they will gain insight into the social, political, and economic factors that have influenced modern society, enhancing their ability to assess contemporary issues within a historical context. Geography will encourage pupils to explore the relationship between people and their environments, deepening their understanding of challenges like climate change, urbanization, and sustainability. Religious studies will help pupils develop respect and empathy for diverse worldviews, fostering tolerance and contributing to a multicultural society. Citizenship education will empower them with knowledge of democratic values, individual rights, and societal responsibilities, preparing them to actively engage with issues of fairness, equality, and social justice. Together, these areas of study within the Topic curriculum provide a holistic understanding of how our past and present are interconnected, equipping pupils to become informed, responsible, and active citizens in a complex and interconnected world.



History:

Through studying significant periods in British history—from the Roman invasion to modern times—pupils will gain essential historical skills such as analysing sources, constructing timelines, and forming evidence-based arguments. Key events, including the Norman Conquest, Tudor reign, and both World Wars, will be explored to help pupils understand the development of Britain's national identity. Special emphasis will be placed on how these events influence contemporary British society and global affairs. By understanding their local and national heritage, pupils will develop a deeper connection to their history, fostering a sense of identity, continuity, and pride.

Geography:

Pupils will investigate how geographical factors have shaped Britain and the world, focusing on topics such as population change, environmental challenges, and the role of global connections. They will learn about the importance of sustainable development, climate change, and urbanisation, encouraging them to think critically about their own impact on the environment. Through fieldwork and map-based skills, pupils will enhance their understanding of local, national, and global landscapes, gaining the tools to analyze and interpret the world around them.

Religious Studies:

In religious studies, pupils will examine the beliefs and practices of major world religions, including Christianity, Islam, Hinduism, and others. This will enable them to develop respect and understanding for different faiths and worldviews, fostering tolerance and mutual respect. By studying religious diversity and the role of religion in shaping societies, pupils will gain insights into how beliefs impact culture, ethics, and identity, while reflecting on their own values and sense of belonging.

Citizenship:

The citizenship curriculum will empower pupils to understand their rights, responsibilities, and roles as citizens in a diverse and democratic society. Topics such as democracy, the rule of law, individual liberty, and mutual respect will be central to their learning. They will explore contemporary issues like immigration, social change, and multiculturalism, gaining the knowledge and skills to become active, informed citizens. By encouraging critical thinking and debate, pupils will be challenged to reflect on how these issues affect both their local community and the world.



Key Stage 2

Autumn		Spring		Summer	
Invasion History	Invasion History	Misty Mountain and winding river	Misty Mountain and winding river	Ancient Civilisation History	Ancient Civilisation History

Key Stage 3

Autumn		Spring		Summer	
History The Evolution of British History (History/Citizenship) In this term, pupils will be introduced to the foundational aspects of British history, focusing on key events that have shaped the nation. The curriculum will cover significant periods such as the Roman invasion, the Norman Conquest, the Tudor era, and the impact of major wars like the English Civil War and the World Wars. The aim is to help pupils build confidence in their understanding of how these events have contributed to the development of Britain's national identity.	History Understanding Modern Britain: British Values and Cultural Identity (History/Citizenship) In this term, pupils will explore the key aspects of modern Britain, focusing on how the nation's population has evolved and the role of British values in shaping contemporary society. They will examine important topics such as immigration, multiculturalism, and social change, while also delving into the core British values of democracy, rule of law, individual liberty, and mutual respect. The curriculum is designed to challenge pupils to think critically about these	Religious Studies – Understanding diverse Faith and Beliefs (Religious Studies/History/Citizenship) This term will focus on the development of pupils' character by exploring various world religions and their influence on both historical and contemporary societies. Through the study of different faiths, pupils will be encouraged to develop empathy, respect, and a deeper understanding of the diverse beliefs that shape our world. The curriculum integrates religious studies with elements of history and citizenship to provide a	Geography Unveiling the Geographic Wonders of Britain: Rivers, Lakes, and Mountains (History/Geography) This term will spark pupils' curiosity by exploring Britain's natural wonders, including its climates, rivers, lakes, and mountain ranges, with a focus on how these features are represented in Nottingham. Pupils will be encouraged to ask questions, seek answers, and develop a curiosity-driven understanding of Britain's physical geography. Field trips to Nottingham's natural and historical sites will provide pupils with hands-on experiences that tie in with the curriculum.	Geography Innovative approaches to British Climates and Sustainable Practices (History/Geography) This term will focus on exploring the diverse climates across Britain and how these climates impact daily life, agriculture, and the environment. Pupils will examine the differences between regions, such as the temperate climate of the South-East and the wetter conditions of the North-West. The curriculum will encourage pupils to think creatively about how to address climate-related challenges, with a particular emphasis on sustainable practices and	Geography Building locational knowledge: Global Awareness (History/Geography) This term will focus on expanding pupils' geographical knowledge by introducing them to different countries around the world. Each week, pupils will learn about a new country, exploring its geography, culture, history, and current global significance. This approach will help pupils develop a broader understanding of the world and foster a sense of global citizenship. The aim is to cover at least 8 to 10 countries over the term, providing pupils with a rich and diverse perspective on the world.



<p>Focus on Confidence: This term's focus is on building pupils' confidence by helping them understand and discuss pivotal moments in British history. Lessons will be designed to introduce these topics in a clear and accessible way, avoiding an overload of complex concepts. Pupils will engage with the material through storytelling, visual aids, and simplified timelines that make it easier for them to grasp the sequence and significance of historical events. Pupils will be encouraged to participate in class discussions, where they can share their thoughts on how these events have shaped modern Britain. Activities such as creating simple historical timelines, group projects on specific events like the Battle of Hastings or the Blitz and role-playing significant historical figures will help pupils internalize the content and feel more confident in their</p>	<p>issues and understand how they influence life in Britain today.</p> <p>Focus on Challenge: The concept of challenge will be central to this term, as pupils tackle complex and often sensitive topics related to modern Britain. They will be encouraged to critically analyse how historical events and policies have shaped the current population structure and societal values. Lessons will include an in-depth study of immigration trends, the growth of multiculturalism, and the challenges and opportunities that arise from a diverse society. Pupils will be tasked with researching how British values are reflected in contemporary laws, government policies, and everyday life. They will engage in debates and discussions on topics such as the impact of immigration on British culture, the role of the monarchy in a modern</p>	<p>comprehensive understanding of how faith influences culture and society.</p> <p>Focus on Character (Empathy and Respect): Character development will be emphasized through fostering empathy and respect for diverse religious beliefs and practices. Pupils will engage with religious texts using iPads to access digital versions and multimedia resources that illustrate different religious practices. Activities will include visits to local religious sites such as the Nottingham Hebrew Congregation Synagogue and St. Mary's Church, where pupils can experience different faiths firsthand. They will participate in interfaith dialogues, practice respectful communication, and write reflective essays that encourage them to consider their own beliefs in relation to</p>	<p>Focus on Curiosity: Curiosity will be the central theme this term, as pupils explore Britain's physical geography through the lens of Nottingham's own geographic and natural landmarks. Lessons will be designed to engage pupils' inquisitiveness, with activities such as exploring how Nottingham's rivers and green spaces fit into the larger geographic context of Britain. Key trips will include a visit to the Attenborough Nature Reserve, where pupils can study local ecosystems, rivers, and wildlife, and learn about conservation efforts in the area. A trip to the River Trent will allow pupils to explore the role of rivers in shaping both the landscape and the city's history, including how the river has influenced trade and settlement patterns over time. Pupils will investigate questions such as how Nottingham's climate and geography affect its environment, the</p>	<p>environmental stewardship.</p> <p>Focus on Creativity: Creativity will be a key element of this term as pupils explore innovative ways to adapt to and mitigate the effects of Britain's varied climates. They will be encouraged to design projects that address real-world challenges, such as reducing carbon footprints, managing water resources, and promoting sustainable farming practices. In addition to studying the physical aspects of climate, pupils will also learn about the importance of sustainability in protecting the environment for future generations. Lessons will include discussions on the impact of climate change in Britain and the role that individuals and communities can play in promoting sustainability. Pupils will be tasked with developing creative</p>	<p>Focus on Character (Global Awareness and Responsibility): Character development during this term will focus on fostering global awareness and a sense of responsibility as global citizens. As pupils learn about different countries, they will explore the unique challenges and opportunities faced by each nation, such as economic development, environmental issues, cultural diversity, and human rights. Each "Country of the Week" will be presented through a combination of maps, videos, stories, and interactive activities that bring the country's geography and culture to life. Pupils will engage in discussions about how the geographic location, climate, and natural resources of each country influence the lives of its people. They will also learn about the cultural practices, traditions, and values that make each country unique, fostering respect and appreciation for global</p>
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historical knowledge. The goal is to ensure that by the end of the term, pupils have a strong foundation in the key events of British history and feel confident in their ability to discuss and understand how these events continue to influence the nation today.	democracy, and the importance of upholding British values in a globalized world. Activities will include examining case studies on significant events like the Windrush generation, the expansion of the European Union, and Brexit's impact on the population. Pupils will also explore the effects of globalization on British identity and the ways in which Britain's demographic changes have influenced social and economic policies. Projects might involve creating presentations on how British values are promoted in schools and communities or writing essays that evaluate the challenges and benefits of living in a multicultural society. Through these activities, pupils will develop their ability to think critically, engage in thoughtful discussions, and articulate their understanding of the challenges facing modern Britain.	those of others. By the end of the term, pupils will have deepened their awareness and respect for the diverse ways in which people understand the world around them.	significance of local rivers and lakes, and how natural features have shaped the city's development. They will also explore environmental challenges related to these features, such as flood management and the impact of climate change on urban areas. Projects might include building models of geographic features, analysing weather patterns, and creating presentations on the importance of protecting local natural landmarks. These activities, coupled with the field trips, will encourage pupils to develop a sense of wonder and inquiry, fostering lifelong learners who are curious about and invested in the world around them.	solutions to environmental issues, such as designing eco-friendly communities or proposing sustainable energy initiatives. By the end of the term, pupils will have not only a deeper understanding of Britain's climatic diversity but also a strong awareness of the importance of sustainability and how creative thinking can contribute to a more sustainable future.	diversity. In addition to geographical knowledge, lessons will include a focus on global issues such as climate change, sustainability, and international cooperation. Pupils will be encouraged to think about their role in the global community and how their actions can contribute to a more just and sustainable world. Activities might include writing letters to pupils in other countries, participating in global awareness campaigns, or creating presentations on how to address global challenges. By the end of the term, pupils will have a deeper understanding of the world's diverse countries and cultures, as well as a stronger sense of character, including empathy, responsibility, and a commitment to making positive contributions as global citizens.
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