



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet



all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Pupils to have frequent access to body movement activities, reflecting the need of the pupils KS2 pupils to have access to swimming Pupils to have frequent access to body movement activities, reflecting the need of the pupils</p> <ul style="list-style-type: none"> • Swimming – KS2 pupils to have access to swimming in the Autumn and Summer term. Due to the nature of the setting (pupil referral unit), not all pupils have access to swimming. <p>Funding allocated: £2301</p> <p>Pupils taught by sports professionals. Pupils become proficient in riding a bike safely in the community</p> <p>Broader experience of a range of sports and activities offered to all pupils. Pupils to experience sport not in a typical school setting. Pupils to use physical activity to become ready to learn</p> <ul style="list-style-type: none"> • Boxing Sessions Funding allocated: £1260 	<ul style="list-style-type: none"> • Pupils had access to two swimming sessions this year. Pupils enjoyed the sessions and improved their swimming proficiency. • Good participation in the bikeability sessions and positive pupil voice. 100% pass at Level 1, >70% Level 2 • Pupils are introduced to a new sport, understanding the discipline of boxing, healthy and active living. Pupil voice captured evidenced engagement • The boxing activities have promoted engagement in physical activity and have engaged pupils that would normally struggle in PE lessons. Pupil questionnaire reflected their enjoyment. Boxing to be built into the plan next year as part of the curriculum. 	<p>Due to the rise in KS2 exclusions this year, the number of KS2 pupils increased from 10 to 26 pupils in the Summer term. Some of the pupils did not access swimming due to late admission, however, this will be prioritised in the Autumn term.</p> <p>Road safety to be built into the activities next year.</p> <p>Boxing to be built into the plan next year as part of the curriculum.</p>

- **Wild Things** (Spring 1 and 2)
Funding allocated: **£2515.50**

Resources

Funding allocated: **£580.20**

Total spend: **£11,006.70**

- Wild Things was very successful. Good engagement by all the pupils. Pupil voice positive. Pupils have used the skills within the curriculum since completing the activities.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Swimming: KS2 pupils to have access to swimming in the Autumn and Summer term.</p> <p>Bike works: KS2 pupils to learn how to ride a bike confidently and understand about safety on the roads.</p>	All KS2 pupils	To engage all in pupils in regular physical activity	<p>KS2 pupils have access to swimming</p> <p>Pupils have frequent access to body movement activities, reflecting the need of the pupils</p> <p>Pupils become proficient in riding a bike safely in the community.</p>	<p>£5200</p> <p>£4500</p>
<p>Residential: All KS2 pupils to be offered an opportunity to go on a residential that has a plan of physical activities and fitness.</p> <p>Raise aspirations with pupils and staff</p> <p>Pupils to feel they are part of a team as they have been marginalised due to the permanent exclusion.</p>	All KS2 pupils	<p>To raise the profile of PE and sport across the school, to support whole school improvement</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All KS2 pupils participate and engage in the residential.</p> <p>Pupil voice is positive and enjoyed the activities and opportunities provided.</p> <p>Pupils confidently try new activities and build resilience.</p>	£5400

<p>Pupils to use physical activity to become ready to learn.</p> <p>Pupils to experience sport not in a typical school setting to promote engagement in physical activity.</p> <p>Pupils develop teamwork skills and work together to develop social interaction skills in a physical activity.</p> <p>Boxing:</p> <p>Golf:</p> <p>Racket sports</p> <p>Climbing:</p>	<p>All KS2 pupils</p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>To increase participation in competitive sport.</p>	<p>Pupils taught by sports professionals</p> <p>Full participation and engagement by all pupils.</p> <p>Pupils to experience sport not in a typical school setting</p> <p>Pupils become proficient in riding a bike safely in the community</p> <p>Pupils to use physical activity to become ready to learn</p>	<p><i>£1000 - boxing</i></p> <p><i>£1000 - Golf</i></p> <p><i>£500 - Racket sports</i></p> <p><i>£2500 - Climbing</i></p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	Some of the pupils require further support with developing the strokes effectively. This will be shared with their next setting.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100% in a pool setting but not demonstrated in different water-based situations.	Due to the nature of the setting, pupils haven't had the opportunity to swim in different water-based situations.
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Due to the nature of our setting, the academy is not a long-term destination. The pupils will move to a specialist setting or return to mainstream for this additional support to be put into place.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Elizabeth Browne – Executive Principal 
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mark Clifford – Head of School
Governor:	Paul Burchett 
Date:	23/7/24