

English Statement of Intent

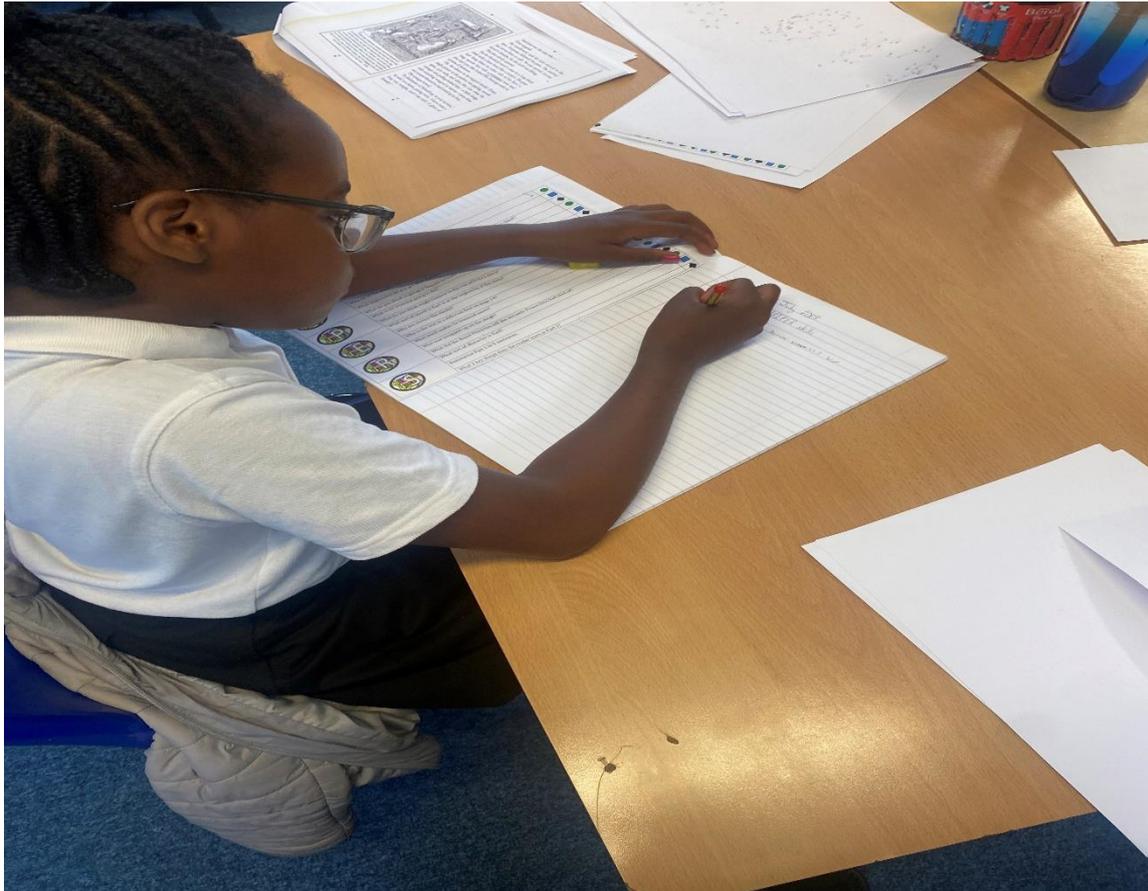
English at Denewood is designed to re-ignite a passion for reading and writing. Through carefully selected texts and projects, we aim to inspire and captivate imagination and creativity whilst building the essential skills and knowledge essential to succeed in English and in the wider world. Our pupils' fluency and comprehension of reading is developed whilst encouraging pupils' pleasure for reading. Pupil writing skills are developed through extending their vocabulary and grammar skills. Building on from the foundation skills taught at KS2, KS3 pupils study a range and variety of genres and English components: Non-fiction writing; Autobiographical literature; War Poetry; Transactional writing; The Novel; Narrative Writing and the Short Story.



English at Denewood Academy should enable pupils to:

- Express themselves verbally in a clear and effective manner which accurately corresponds to context.
- Develop active listening skills so that they are able to respond to others in a respectful and purposeful manner.
- Develop inference and critical analysis skills whilst learning to acquire a love of reading.
- Develop the 5 Trust values : Creativity, Curiosity, Challenge, Confidence, Curiosity.





- Write accurately and imaginatively for a range of purposes and audiences.
- Develop a range of increasingly ambitious vocabulary so that they are equipped with the language required to express themselves within a range of contexts.
- Reflect upon their own social and moral viewpoints and change/alter them accordingly.
- Make good progress regardless of starting point or social background.



English also has a vital role to play in promoting SMSC and fundamental British values: these concepts are written into Schemes of Work. Studying English therefore helps to shape a pupil's sense of identity and moral standing, whilst constantly allowing them the opportunity to be exposed to other opinions and ways of thinking.

It is our firm belief that all pupils are capable of excellence, regardless of starting point or ability. In order to enable pupils to achieve this, we ensure

that we are aware of those pupils who may require additional support, whether this be due to Special Educational Needs or lower-than-expected reading ages.

Ultimately our hope is that the skills, knowledge and understanding developed whilst studying English at Denewood will provide a solid preparation for success within the next stage of their educational journey.

