

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,300
How much (if any) do you intend to carry over from this total fund into 2023/24?	£350
Total amount allocated for 2022/23	£16,300
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£15,950

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Swim competently, confidently and proficiently over a distance of at least 25 meters</p> <p>Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	n/a

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,300		Date Updated: 21.01.23	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 8%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop CPD through TSA	PE teacher to attend multiple training sessions through TSA		£1300	Teacher participation, pupil's engagement / enjoyment increase	Continue to expand on pupils experience a broad range of sporting activities
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 53%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils to have frequent access to body movement activities, reflecting the need of the pupils	Additional member of staff assigned to primary class to provide capacity for frequent/1:1 movement breaks to take place		£3600	Less behaviour incidents recorded. Students	This is needs led intervention, and next steps will reflect the pupil cohort for 2023/24

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Pupils taught by sports professionals	Access to Urban Hockey for 1 term. Access to Roller disco for 1 term Boxing sessions – weekly	£2030	Full participation by pupils. Positive pupil voice for roller disco and boxing. Urban hockey – 80% engagement	Continue to work with providers. Consider alternatives to Urban Hockey
All KS2 pupils to have access to swimming, no matter when they start at Denewood. Perm-ex's from different schools and different year groups means not all pupils would have access to swimming.	Swimming to be provided 2 times a year; Summer and Autumn. Swimming resources to be bought (towels, arm bands and spare clothing)	£2244	Pupils had access to 2 swimming sessions this year. All KS2 participated. Pupils enjoyed sessions and improved swimming proficiency.	Continue to attend 2 sessions
Pupils to access good quality play and sport equipment and to be in a good and safe condition	Purchase of table tennis unit and equipment. New break and lunch sports equipment to replace old.	£500	Footballs, skipping ropes, basket balls, tennis balls, rackets, urban hockey sticks, bean bags, Table tennis unit	Reviewed annually during June equipment audit



Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Raise aspirations with pupils and staff Pupils to feel as though they belong in a team as they have been marginalised due to perm-ex	Specific, branded sports kits for staff and pupils	£600	Sporting events have been very successful with pupils feeling as though they are representing a school and feel part of a time.	Continue to buy more kits for all pupils
Engagement activities to have elements of sport/fitness	Pupils identified with poor engagement in education, to attend an internal engagement programme – yoga/ dance	£150 resources	10 pupils identified and completed a programme of engagement activities over 6 weeks.	Pupils and staff questionnaire before and after that identified, subjectively, better engagement in their education
Increase awareness of importance of physical activity and the benefits to health and wellbeing	Jigsaw subscription – units linked to well-being, health and importance of physical activity. Resources purchased to complement activities. Commando Joes resources	£500	All KS2 students participate in 2 PSHE sessions per week All KS2 students complete Commando Joes sessions	Continue as part of curriculum offer.
Promote interest in sport whilst developing and encouraging an interest in reading	Pupils have daily opportunities to read sport magazines and the end of the day during mentor time	Sport Magazine subscriptions and sports biographies £300	Pupils observed reading sports magazine in class before lessons and during unstructured time – love of reading promoted and increased knowledge of sports and activities.	Continue to invest. Pupil voice to guide magazine subscription / biographies

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 29%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils to use physical activity to become ready to learn.	Weekly yoga sessions for all students Yoga jackets and mats purchased.	£100	Pupil voice rated sessions positively.	Yoga to take place in KS2 area. KS2 students preferred sessions away from whole school
Pupils to experience sport not in a typical school setting	Renting of AstroTurf at local facility Pupils to attend Wild things- 2 x 6 weeks programmes to experience woodland games and activities	£400 (multiple visits) £4 226	Sporting events held at professional facilities at Forest Rec ground.	Very successful having pupils access sport away from the school setting. Good engagement from all pupils and very good demonstration of sportsmanship.

Pupils become proficient in riding a bike in safely in the community	Bikeability programme to be completed by all students.	£300	Sustained number of pupils completing the course	Good participation and feedback from pupils. 100% pass at L1 - 90% pass at Level 2.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils to play for a school team and feel proud Pupils coming together as a team and working collaboratively and supportively	Inter-league activities set up between Trust schools	£ 100 (transport and refreshments)	football tournament occurred and pupils engaged in the activity	Played football against other schools and AP. To continue

Signed off by	
Head Teacher:	
Date:	21.07.23
Subject Leader:	
Date:	
Governor:	
Date:	24.07.23